Name:						
Day 1						
	Read the Words Pick the correct word from the list to finish the sentences. have their they what					
Do you	_ a sister?					
is a gu	?					
Did the kids bri	ng jackets?					
Did bri						
Spell the Words Spell the words in the sound b	oxes.					
	zip					
	<u> </u>					
						
	gull					
	yack					
	1					
	must					
	stop					



Date:_____

lift

gulls

Read and Think

Read the stanza. Then answer the questions.

From sunup to sundown From the sand to the cliffs, Gulls zigzag and zip. They dip and they flit.

1. What words tell you when the gulls fly?	_
2. What words tell you where the gulls fly?	_
3. Which words tell you how the gulls fly?	_
4. How is the meaning of sunup different than the meaning of sundown ? What do these words	
nean?	

5. Act out the stanza for someone.

Connecting Spelling to Meaning

First, read each example from the poem. Next, find the word in **bold** in the example. Then, write the base word in the "base noun" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the poem	Base noun	Word sum	Pronunciation of ending
From the sand to the cliffs	cliff	cliff + s → cliffs	(s/) /z/
Gulls zigzag and zip			/s/ /z/



Read and Think

Read the stanza. Then answer the questions.

And as the gulls flap, They yack their gull talk. What a big racket! Gulls yack a lot!

1. What does the word yack mean?
2. What does a racket mean in this poem?
3. What is another meaning for the word racket ?
4. Act out the stanza for someone.
Read and Think Read the stanza. Then answer the questions.
When they have to sit,
They collect on the docks.
Hundreds of gulls
All sit in a flock.
1. What does collect mean?
2. What is a flock ?
3. Draw a picture of a flock of gulls collected on a dock.

Read and Think

Read the stanza. Then answer the questions.

The gulls yack and yack As if they can't stop! But all of a sudden The gulls must lift off.

1. Does "all of a sudden" signal that something is going to be different? Or does it signal that things
are the same? Circle the answer: different same
2. What does lift off mean?
3. Draw a picture of gulls lifting off from the dock.
Spell the Words
Spell the words in the sound boxes.

flock

flit

flap

docks

Parent Signature



Read and Think

Read the stanza. Then answer the questions.

All gull talk stops When gulls go to their nests. Isn't it tranquil When all of the them rest?

1. How do you know the gulls were tranquil in the end?			
2. How did the gulls change from the beginning of the poem to the end?			

Connecting Spelling to Meaning

First, read each example from the poem. Next, find the word in **bold** in the example. Then, write the base word in the "base noun" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the poem	Base noun	Word sum	Pronunciation of ending
They collected on the docks	dock	dock + s → docks	(s) /z/
Hundreds of gulls			/s/ /z/
When gulls go to their nests			/s/ /z/

Read with Feeling

Read the poem with swoops on page 6. Think about the beat of the poem. Then read the whole poem out loud to someone.



Reading Series One: "Gull Talk" *Poem* Homework Day 5, page 1 of 2

Gull Talk

From the sand to the cliffs, Gulls zigzag and zip. From sun up to sundown, They dip and they flit.

What a big racket! And as the gulls flap, Gulls yack a lot! They yack their gull talk

When they have to sit, Hundreds of gulls All sit in a flock. They collect by the docks

> But all of a sudden As if they can't stop! The gulls yack and yack The gulls must lift off.

Isn't it tranquil When gulls go to their nests All gull talk stops When all of them rest?



Homework Day 5, page 2 of 2