

Name: _____



Date: _____

Day 1

Word Sort

Sort the words by the sound the vowel makes. Does the word have a short **i** sound like in **itch**, or a long **i** sound like in **ice cream**?

Words: trick, high, flight, flip, flit, right, insects, sight, might, zip, high

| | |
|---|--|
|  |  |
| dip | night |
| | |
| | |
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| | |
| | |



Reading Series Two:
Good Bats! Poem
Homework Day 1, Page 1 of 2

Day 1, continued

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

| | | | |
|---|-----|---|--|
| l | igh | t | |
| | | | |
| | | | |

light

night

flight

Read and Think

First, read the stanzas out loud with proper phrasing. Then answer each question in a complete sentence.

When the sun sets in the west,
Bats get up from their hanging rest
To hunt for moths and other insects—
Their bug hunt is a nightly quest.

Clouds of bats come out at night.
They flip and zip and dip in flight.
Up and over, up and back—
What went by? A trick to track!

1. What time of day do bats get up to hunt? _____

How do you know? _____

2. What word does the poet use that means “every night”? _____

3. What words does the poet use to describe that many bats hunt at the same time?

4. What words does the poet use to tell what bats hunt for?

Parent Signature _____



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Name: _____

Date: _____

Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

| | | |
|---|-----|---|
| s | igh | t |
| | | |
| | | |
| | | |

sight _____

high _____

might _____

right _____

Read and Think

First, read the stanzas out loud with proper phrasing. Then answer each question in a complete sentence.

Other hunters just use sight,
But bats use high “peeping” in their flight.
It is the peep’s echo that helps bats steer
As they flit and zip from there to here.

It has been said that bats just might
Come hunt for you, but that’s not right!
Because bats hunt every bug in sight,
Good bats help you every night.

1. What words does the poet use to describe how bats fly quickly and all around? _____

2. How does the poet feel about bats? _____

How do you know? _____

3. How do bats steer in flight? _____

How do you know? _____

Parent Signature _____



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Date: _____

Do you agree with the poet that bats are good? Give evidence for why you feel the way you do about bats. You can use more paper to write if you need to.

[illegible]

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